Bomere and the XI Towns Federation Knowledge Organiser—History

Topic: The Roman Empire

What you already know?

- About life in some different periods of history.
- How to order dates chronologically





| Class/Year Groups: Grinshill, Stiperstones, Wrekin | |
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| Key Stage Two | |

What did people believe about God?

When did the Romans invade Britain?

What did the Romans bring to Britain?

How, when and why did the Roman era end?

What impact did the invasions have on Britain?

How has Ancient Rome shaped London today?

What evidence do we still have today of the

How did people's beliefs change?

What was daily life like?

When did the Romans?

What you will learn:

Chronology & Calendar

Impact on the World

Romans? Significant Individuals

Lifestyle & Living

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Term: Spring

| Vocabulary | | |
|-----------------|---|--|
| Celts | People living in Britain in tribes, including the Iceni, Brigantes and Catuvellauni. | |
| citizens | A person with all the rights and protections of a na- tion or land. | |
| Conquest | Taking control of a place by force, often with an ar- my. | |
| Emperor | The ruler of an empire. | |
| Empire | A group of countries controlled by one ruler (emperor or empress) or government | |
| Legion | A large section of the Roman army, made up of around 5000 soldiers. | |
| Rebellion | An uprising or revolt by people to challenge what they believe is unfair treatment by rulers. | |
| Roman Empire | The name used for the land that was controlled by the Romans . | |
| Tribe | A group of people who share the same culture and values. | |

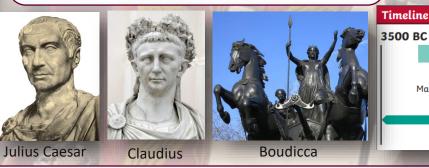
Ancient Egypt

Ancient Greece

Maya Civilisation

Ancient Rome

Iron Age



National Curriculum Objectives:



AD 1500

THE BAPTIST CE HANDY

Key Stage Two
The Roman Empire and its impact on Britain.