

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: How and why do people try to make the world a better place?

Class/Year Groups: LKS2—Grinshill Class

Term: Spring Term 2024

What you already know?

Identify a story or text that says something about each person being unique and valuable

Give an example of a key belief some people find in one of these stories (e.g. that God loves all people)

Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world

Give an example of how people show that they care for others (e.g. by giving to charity), making a link to one of the stories

Give examples of how Christians and Jews can show care for the natural earth

Say why Christians and Jews might look after the natural world

Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world

Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world.

What you will learn:

Making Sense of the Belief

Identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin).

Make links between religious beliefs and teachings and why people try to live and make the world a better place.

Understanding the Impact

Make simple links between teachings about how to live and ways in which people try to make the world a better place (e.g. *tikkun olam* and the charity Tzedek).

Describe some examples of how people try to live (e.g. individuals and organisations).

Identify some differences in how people put their beliefs into action.

Making Connections

Raise questions and suggest answers about why the world is not always a good place, and what are the best ways of making it better.

Make links between some commands for living from religious traditions, nonreligious worldviews and pupils' own ideas.

Express their own ideas about the best ways to make the world a better place, making links with religious ideas studied, giving good reasons for their views.

Key Vocabulary

Eternal Lasting or existing forever; without end.

Omnipotent Having unlimited power.

Omniscient All seeing/knows everything.

Tikkun olam A concept in Judaism, which refers to various forms of action intended to

Tzedekah Charity (Judaism)

Zakat Charity (Islam)



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

