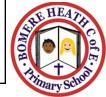
Bomere and the XI Towns Federation Knowledge Organiser—RE Term: Spring Term 2024 Topic: Why is the Torah so important to Jewish peo-Class/Year Groups: KS2—Stiperstones Class ple? What you will learn: What you already know? Key Vocabulary Identify some Jewish beliefs about God, sin and forgiveness Making Sense of the Belief Mezuzah Attached to the doorpost of a Jewish and describe what they mean. Identify and explain Jewish beliefs about God house with some religious texts inside Make clear links between the story of the Exodus and Jew-Give examples of some texts that say what God is like and explain Siddur A daily prayer book ish beliefs about God and his relationship with the Jewish how Jewish people interpret them people Understanding the Impact Offer informed suggestions about the meaning of the Exo-Make clear connections between Jewish beliefs about the Torah dus story for Jews today. Mitzvot The 613 Commandments and how they use and treat it Make simple links between Jewish beliefs about God and Make clear connections between Jewish commandments and how Sefer Torah A handwritten scroll— It is treated his people and how Jews live (e.g. through celebrating for-Jews live (e.g. in relation to kosher laws) giveness, salvation and freedom at festivals) very carefully out of respect Give evidence and examples to show how Jewish people put their Describe how Jews show their beliefs through worship in beliefs into practice in different ways (e.g. some differences befestivals, both at home and in wider communities Raise Nevi'im the prophets tween Orthodox and Progressive Jewish practice) questions and suggest answers about whether it is good for Jews and everyone else to remember the past and look Making Connections Shema A Jewish prayer forward to the future. Make connections between Jewish beliefs studied and explain how Make links with the value of personal reflection, saying and why they are important to Jewish people today sorry, being forgiven, being grateful, seeking freedom and Ketuvim the writings Consider and weigh up the value of e.g. tradition, ritual, communijustice in the world today, including pupils' own lives, and ty, study and worship in the lives of Jews today, and articulate regiving good reasons for their ideas.

Shropshire Agreed Syllabus Programme of Study KS2:



Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

sponses on how far they are valuable to people who are not Jewish.



Their holy day starting on Friday night

through to Saturday night

Shabbat