English

We continue our mastery approach to teaching English that embeds the fundamental skills for each year group including spelling, grammar and punctuation. The children will be focusing on their independent editing skills and producing longer pieces of writing across several genres.

Books: Where the forest meets the sea

African Tales

Julius Caesar

Myth hunters travel's guide

Maths

Science-

matter

Year 5—

We follow a mastery approach to learning, that allows the children to work at a slower pace to underpin a deeper understanding of maths. They will develop deep reasoning and problem solving skills. We also focus heavily on times tables and related division facts. This term we are focusing on the following subject areas;

Money, time, decimals, negative numbers, converting measures, position and direction and shape

Computing— E Safety, Online bullying, Repetition in games

Italy



Georgraphy—

Where in the world is Italy?

Develop map skills using atlases.

Identify physical and human features of Italy.

Why do people visit Italy?

Famou landmarks in Italy

Also covering topical issues as they

PSHE Using the Exploring Science Units, the children will be cover-Mental Health and Health and wellbeing-lifestyles, food, media iming units titled: pact, growing and changing, Year 4— respecting our environment/classification, states of achievements and goals .

occur

Art-

We will be learning about the artist Da Vinci and developing skills in the technique of drawing.

PE— Tuesday and Thursday

Athletics, Tennis, rounders, cricket

RE— When Jesus left, what was the Impact of Pentecost?

Why is the Torah so important to Jewish people?

MFL French

Listen actively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds through songs and games.

Music

The music service will continue to deliver these lessons, linking to The Romans. The children will also have percussion and singing. The year 4 will continue playing the P-**Buzz and the year 5 playing the Cornets.**

Design Technology - Complex structures

Plan, design and evaluate a bridge to carry a certain weight