

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Creation and Science: Conflicting or Complementary?

Class/Year Groups: Upper KS2—Wrekin Class

Term: Summer Term 2024

What you already know?

To place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.

To make clear links between Genesis 1 and what Christians believe about God and Creation.

To describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing God's creation is; care for the earth in some specific ways.)

To ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.



What you will learn:

Making Sense of the Belief

Outline the importance of Creation on the timeline of the 'big story' of the Bible.

Identify what type of text some Christians say Genesis 1 is, and its purpose.

Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations

Understanding the Impact

Make clear connections between Genesis 1 and Christian belief about God as Creator.

Show understanding of why many Christians find science and faith go together.

Making Connections

Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.

Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.



Key Vocabulary

creation	The idea that the world and everything in it has been created by God.
conflicting	When two ideas do not work together.
complementary	When two ideas work well together.
cosmology	Learning about how the universe was created – most scientists believe this was due to 'The Big Bang'.
evolution	The slow process of animals and plants changing over time.
genesis	The first book of the bible – the beginning of which is about God creating the universe.
psalm	A book, song or poem found in the bible.



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

