

# Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: How can following God bring freedom and justice?

Class/Year Groups: Upper KS2—Wrekin Class


Term: Summer Term 2024

What you already know?

Make clear links between the story of Noah and the idea of covenant.

Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

Make links between the story of Noah and how we live in school and the wider world.



What you will learn:

**Making Sense of the Belief**

Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms.

**Understanding the Impact**

Make clear connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.

Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

**Making Connections**

Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.

<b>Key Vocabulary</b>	
<b>Hebrew</b>	Hebrews are the Israelites, God’s people.
<b>plagues</b>	Disasters or diseases inflicted on people or animals.
<b>justice</b>	People receiving what they deserve.
<b>liberation</b>	Setting someone free from slavery, imprisonment or oppression.
<b>Exodus</b>	A mass departure of people or the second book in the bible.
<b>Mount Sinai</b>	The mountain where Moses received the 10 commandments from God.
<b>tyranny</b>	A cruel and oppressive ruler.



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

