

English

This term we will be looking at fiction texts, along with a poetry unit and classic literature.

Our writing units include:

- Jack and the Baked Beanstalk
- Poetry—Father and I in the Woods
- A Midsummer Night's Dream by William Shakespeare

In guided reading our texts will be:

- Grimm's Fairy Tales—The Elves and The Shoemaker

Maths

Our Maths focuses this half term are:

- Number: Multiplication and Division. We are especially trying to learn all the facts for our 2, 5 and 10 times tables.
- Statistics
- Geometry: Properties of Shape
- Fractions

Science

In Science we will continue with our observations of our local environment and habitats, along with how these change through the seasons.

We will learn about how plants grow, as well as different types of plants and name the features. After half term we will explore the

PSHE—from the PSHE Association

- Healthy Lifestyles
- Growing and Changing
- Dental Hygiene
- Mental Health—good and not so good feelings
- Sleep Health
- Healthy Relationships

Computing

- Creating digital media—digital writing
- Using instructions in Logo
- Online Safety

Trips and Visitors

Exotic Zoo—Africa Workshop—Geography and Science Link

Our Topic and Key Questions are..

Holidays

Should I go to Llandudno or the Maasai Mara?

Geography

In this term, our key question is Where Shall we go on Holiday?

We will compare Llandudno with part of Kenya through identifying human and physical features. We will also be developing our mapping skills through the use of a range of maps and plans. Additionally, through our Geography lessons we will learn about weather and climate and concepts such as tourism.

Art

Drawing

We will be exploring the lives and works of the artists L.S. Lowry and Alexandra Pullen. We will look at the different techniques they use in their drawing and how different effects can be created.

Design Technology

Food— Coleslaw

We will be looking at a range of existing products, exploring features including taste, appearance and texture. We will refine our techniques, including cutting and grating, for preparing food. Finally, we will design and make our own coleslaws for us to enjoy at the Trinity picnic.

PE

- Mr Bevan's PE Lessons
 - Athletics
- Games:
 - Cricket & Rounders

RE

- *Who is Muslim and how do they live?*
- *What do Christians believe God is like?*

We will:

- describe, explain and analyse religious and non-religious beliefs and practices, recognising the diversity which exists within and between individuals and communities;
- Articulate beliefs and values clearly in order to explain the reasons why they may be important in their own and other people's lives.
- Identify and investigate the questions posed and the responses offered by the world's religions and non-religious worldviews;
- appreciate the impact of faith, beliefs and values on

MFL— French: PPA cover

- Listen actively to spoken language and show understanding by joining in and responding.
- Explore patterns and sounds through songs and games.

Music—Mrs Kessel-Fell

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes .
- Play tuned and untuned instruments musically .
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.