

## Bomere and the XI Towns Federation Knowledge Organiser—RE

<p>Topic: What does it mean to be Hindu in Britain today?</p>	<p>Class/Year Groups: Stiperstones</p>	<p>Term: Autumn</p>
<p>What you already know?</p> <p>Identify some Hindu deities and say how they help Hindus describe God</p> <p>Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God</p> <p>Offer informed suggestions about what Hindu murtis express about God</p> <p>Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine; celebrating Diwali)</p> <p>Identify some different ways in which Hindus worship</p> <p>Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today</p> <p>Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas</p>	<p>What you will learn:</p> <p><b>Making Sense of the Belief</b></p> <p>Describe how Hindus show their faith within their families in Britain today (e.g. home puja)</p> <p>Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)</p> <p>Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)</p> <p><b>Understanding the Impact</b></p> <p>Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean</p> <p>Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)</p> <p><b>Making Connections</b></p> <p>Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.</p>	<p>Vocabulary</p> <p><b>Deities</b>—A god or goddess</p> <p><b>Puja</b> - The daily offering of light, flowers, water or food to their god</p> <p><b>Rebirth</b>—A new or second birth</p> <p><b>Karma</b>—Good or bad luck resulting from someone's actions</p> <p><b>Brahman</b>—For Hindus, Brahman is god or the supreme being</p> <p><b>Diwali</b>—Hindu festival of light</p> <p><b>Atman</b>— Sanscrit word meaning inner self, spirit or soul</p> <p><b>Ritual</b>— A daily routine or religious ceremony</p>

Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

