

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: Was Jesus the Messiah?

Class/Year Groups: Upper KS2—Owl Class

Term: Autumn Term 2024

What you already know?

Identify the difference between a “Gospel”, which tells the story of the life and teaching of Jesus, and a letter.

Offer suggestions about what texts about baptism and Trinity mean.

Give examples of what these texts mean to some Christians today.

Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and the way they live.

Make links between some Bible texts studied and the idea of God in Christianity, expressive clearly some ideas of their own about what the God of Christianity is like.

What you will learn:

Making Sense of the Belief

Explain the place of Incarnation and Messiah within the “big story” of the Bible.

Identify Gospel and prophecy texts, using technical terms.

Explain connections between biblical texts, Incarnation and Messiah, using theological terms.


Understanding the Impact

Show how Christians put their beliefs about Jesus’ incarnation into practice in different ways in celebrating Christmas.

Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.

Making Connections

Weigh up how far the idea that Jesus is the Messiah—a Saviour from God—is important in the world today and, if it is true, what difference that might make in people’s lives.



Key Vocabulary	
prophecy	A prediction of what will happen in the future.
gospel	The teaching of the life of Jesus.
Messiah	The promised Saviour.
Immanuel	“God is with us”.
advent	The period leading up to the birth of Jesus.
Incarnation	When God became flesh.



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

