

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What is the Trinity? (Digging Deeper)

Class/Year Groups: Year 4 and 5

Term: Autumn Term 2024

What you already know?

Christians believe God is Trinity: Father, Son and Holy Spirit.

Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.

Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.

Understanding God is challenging; people spend their whole lives learning more and more about God.

Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.



What you will learn:

Making Sense of the Belief

To identify John 1 as part of a 'Gospel', noting some differences between John and the other Gospels.

To offer suggestions for what texts about God might mean.

To give examples of what the texts studied mean to some Christians.

Understanding the Impact

To describe how Christians show their beliefs about God the Trinity in the way they live.

Making Connections

To make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly.

Key Vocabulary

Trinity

God is one but made up of 3 equal parts.

God the Father

God who lives in Heaven and created the world.

God the Son

Known as Jesus who came to earth to die on the cross and now lives in Heaven.

God the Spirit

Known as the holy Spirit or the Holy Ghost.

The Holy Spirit

Christians believe the Holy Spirit lives within them guiding and helping them.

The Grace

An important Christian prayer .

Baptist

A religious sign of being washed clean with water. An outward sign of being a Christian.

Pentecost

The descent of the Holy Spirit and the Christian church's mission to the world.

Incarnation

For Christians, the incarnation shows that Jesus was fully God and fully human.

Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

