

Our School Vision

'With God all things are possible.' Matthew 19:26

Our school nurtures all pupils and those in our school community to flourish as individuals; educationally, spiritually and morally, promoting Christian values through the experience we offer to all.

Our core Christian values on which we base our curriculum and expectations are: Love, Hope & Respect

Intent

At Bomere Heath C of E Primary school, our intent is to deliver a high-quality music education. The statement below outlines the goals and intentions of the music curriculum. These are the key components:

1. **High-Quality Music Curriculum:** The school aims to provide a well-rounded and robust music education, ensuring that students receive comprehensive instruction in music.
2. **Inspire Enjoyment:** A primary goal is to foster a love and appreciation of music among students, encouraging them to enjoy and engage with music in various forms.
3. **Promote Critical Listening Skills:** The curriculum emphasizes the development of students' ability to listen attentively and critically, enabling them to understand and appreciate different aspects of music.
4. **Self-Confidence in Performance and Composition:** The school seeks to build students' confidence in their musical abilities, particularly in performing and composing their own music.
5. **Collaboration:** The curriculum encourages students to work together, recognizing the importance of collaboration in musical endeavours.
6. **Cultural Enrichment:** The school aims to broaden students' cultural horizons by exposing them to diverse musical experiences and opportunities, thereby enriching their overall educational experience.
7. **Exciting and Wide-Ranging Opportunities:** The school intends to provide a variety of musical experiences, ensuring that students have access to different genres, instruments, and performance opportunities.

Overall, the statement reflects a comprehensive and well-rounded approach to music education, aiming to cultivate both technical skills and a deep appreciation for music in students.

We also embrace the rationale of the power of music as stated in The New Model Music Curriculum;

*Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.**

Implementation

At Bomere Heath C of E Primary School, we use a thematic approach as a foundation for delivering our creative music curriculum.

Curriculum

Music lessons are linked to theme for the term. This theme is taken from a historical, geographical or scientific perspective. Woven within each lesson are the key musical skills & learning objectives taken from the MMC (Model Music Curriculum) appropriate for each mixed aged class. This also connects the interrelated strands of singing, playing, improvisation, composing, listening & appraising. Following this approach allows a fully integrated approach to musical development as well as supporting cross-curricular themes.

A Shropshire Music Services Music (SMS) specialist delivers weekly music lessons to each class.

EFYS

Children within the Reception class follow the EFYS curriculum for Music. This is incorporated into the weekly music lesson. Throughout the year the children will learn to:

- *Create their own songs or improvise a song around one they know.
- *Play instruments with increasing control to express their feelings and ideas.
- *Listen carefully to rhymes and songs, paying attention to how they sound.
- *Learn rhymes, poems and songs.

(Taken from 'Early Years Matter – Musical Development Matters, 2021)

Worship

Pupils participate in whole school Worship sessions each Tuesday morning, led by the SMS specialist. These sessions have a monthly theme which is taken from the school's core Christian values of Love, Hope & Respect.

The values have been developed to include:

Love – Trust and Friendship

Hope – Perseverance and Wisdom

Respect – Forgiveness and Tolerance

Songs are chosen with the monthly theme in mind and also songs for the celebrations of the time of year, i.e. Harvest, Christmas, Easter etc.

Listening

Within the Worship assembly the children also listen to music from the "Musician of the Week". This is linked to a particular composer, artist or musician. This listening activity covers recommended listening pieces in the MMC. (See the tables on P. 34-35 on the [Model Music Curriculum](#))

Listening & Appraising also from an important part of the weekly curriculum lesson

Whole Class Instrumental Lessons

*Children in Year 3 learn the descant recorder

*Children in Year 4 learn the Pbuzz (beginner instrument as an introduction to playing Brass instruments).

*Children in Year 5 learn to play the Cornet (following on from Year 4)

These lessons teach the children to read musical notation, how to look after an instrument and develop an understanding of how to play the instrument. It also teaches the children collaborative performance skills

*Children can also participate in small group percussion lessons through the year (at a cost)

Performances

All children perform in front of an audience on a regular basis.

This may happen in Church Services – Harvest, Christingle, Easter, Trinity Day or in other musical events throughout the year, e.g. Nativity, School Production, Musical Sharing Assembly, Christmas & Summer Fayre.

SEND

At Bomere Heath C of E Primary School all children are entitled to participate in Music making. Children with SEND are supported by Teaching Assistants within Music Lessons

Enrichment Opportunities

Bomere Heath C of E Primary school offers an afterschool Choir club (free of charge) where children of all ages, learn to sing songs from a wide range of genres & also perform at specific events.

All children in KS2 are offered the chance to attend the 'Young Voices' event. All children in KS1/KS2 are offered the chance to attend the 'Shropshire Sings' event.

Instrumental Lesson

One to one instrumental lessons are offered through SMS on percussion & keyboard instruments. Other instruments may be offered if sufficient demand is there.

Instrumental Ensembles

SMS offers a number of Instrumental & Vocal Ensembles around the County, that are free of charge.

Please see link:

<https://www.shropshiremusicsservice.org.uk/services/ensembles/>

Impact

At Bomere Heath C of E Primary School we ensure that there is progression in learning and that the children experience, appreciate and participate in a wide range of musical activities.

We assess the impact of our curriculum through various methods:

Each teaching unit incorporates musical learning statements designed to guide instruction. While these are not formal assessment tools, they allow our Music Specialist to identify students' progress over time—highlighting those who meet expectations, those working towards them, and those who excel and demonstrate deeper understanding. This approach offers a holistic view rather than relying on tick charts or formal tests, as we prioritize meaningful teaching, learning, and participation.

Most importantly, our students' genuine passion for singing, creating, and performing music is clearly evident in a variety of ways & experiences.

References/Links:

Dfe publication [The New Model Music Curriculum](#) (March 2021) P.4

Shropshire Music Service - <https://www.shropshiremusicservice.org.uk/>

The Power of Music to Change Lives (NMPE)

<https://www.gov.uk/government/publications/the-power-of-music-to-change-lives-a-national-plan-for-music-education>

EYFS – Music in the Early Years

<https://early-education.org.uk/wp-content/uploads/2021/12/Musical-Development-Matters-ONLINE.pdf>

