

# Bomere and the XI Towns Federation Knowledge Organiser—Geography

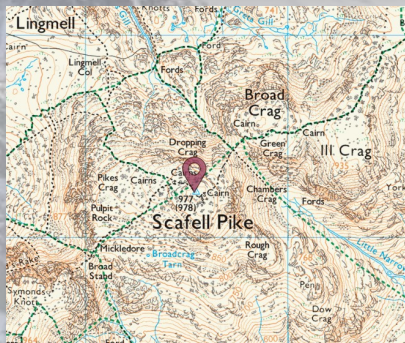
Topic: Mountains and Coasts

Class/Year Groups: Key Stage Two

Term: Spring

## What you already know.

- The names of the 7 continents and 5 oceans.
- The names of some mountains.
- Some features of a coastal environment.
- The names of a number of countries.
- About a range of maps, plans and aerial views.
- How to use different kinds of map.



## What you will learn

### Location

- About
  - ⇒ UK – Cumbria
  - ⇒ UK—4 UK peaks
  - ⇒ Italy – The Alps
  - ⇒ Mexico – Sierra Madre
  - ⇒ Egypt – Sinai Peninsula
- About the Water Cycle
- Where in the world will I find mountains?
- Is Shropshire coastal?
  - ⇒ Wenlock Edge
- How has coastal erosion affected Fairbourne?
  - ⇒ Link to Arthog

### Diversity

- How do mountain ranges compare around the world?
- How do coasts vary around the world?

### Relationships

- How do people use the mountains?
- How do people use coasts?
- Why are the mountains changing?
- How are our coastlines changing?



## Key Vocabulary:

<b>Altitude</b>	The height above sea level.
<b>Avalanche</b>	A large amount of snow that quickly moves down a mountain or slope.
<b>Crust</b>	The outermost layer of the earth.
<b>Gorges</b>	A narrow valley with steep walls, found between hills or mountains.
<b>Summit</b>	The highest point of a mountain.
<b>Tectonic plate</b>	Pieces of the earth's crust connected together
<b>Coast</b>	Where the land meets the sea
<b>Erosion</b>	Where the waves are wearing away the coastline.
<b>Cliff</b>	A high altitude area where the land meets the sea.
<b>Headland</b>	An area of land protruding into the sea.
<b>Bay</b>	An area of sea protruding into the land
<b>Beach</b>	A low lying area where the land meets the sea, made up of fine, loose sediment

## National Curriculum Objectives:

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time

