Bomere and the XI Towns Federation Knowledge Organiser—SCIENCE Topic: Science— Mixtures and Reactions Class/Year Groups: Year 5 Term: Spring Vocabulary: What you already know? What you will learn: Materials - The substance that something is made out of, e.g. wood, How to group materials based on their properties using A variety of everyday materials including plastic, metal. more complex vocabulary. wood, plastic, glass, metal, water and rock. Solids— One of the three states of matter. Solid particles are very C ഹം The physical properties of a variety of every-. close together, meaning solids, such as wood and glass, hold their flexible magnetic transparent day materials (including those that are shape. 3 transparent) and to compare and group mate-. Liquids—This state of matter can flow and take the shape of the rials on the basis of these properties container because the particles are more loosely packed than solids How materials are suitably used based on . and can move around each other. Examples of liquids include water What thermal insulators are. their properties. and milk. What electrical insulators and conductors are. How magnets and electrical circuits work. . Gases—One of the three states of matter. Gas particles are further ÷ . Some materials which are magnetic. apart than solid or liquid particles and they are free to move around. electrical insulator electrical conductor How shapes of solid objects can be changed by A gas fills its container, taking both the shape and the volume of the squashing, bending, twisting and stretching. container. Examples of gases are oxygen and helium What dissolving is. Materials that are solids, liquids and gases and Melting - The process of heating a solid until it changes into a liquid. their particle structure. Freezing—When a liquid cools and turns into a solid. evaporating Some materials change state when they are . When a liquid turns into a gas or vapour. solution dissolvina soluble heated or cooled and the temperature at Condensing - When a gas, such as water vapour, cools and turns into which this happens. a liquid. • Materials can be separated after they have been The roles of melting, evaporation and conden-. Conductor—A conductor is a material that heat or electricity can mixed? sation in the water cycle and the role easily travel through. Most metals are both thermal conductors



National Curriculum Objectives:

- Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

