Bomere and the XI Towns Federation Knowledge Organiser—Art Class/Year Groups: Year 3 and 4 Topic: Art—Painting—Hokusai Term: Spring Vocabulary What you already know? What you will learn: warm, blend, mix, line, tone, colours, shape • Hokusai was a Japanese artist How to know how to use primary and secondary colours; primary colours colours from which all other colours can be made by • He was born in 1760 mixing. (blue, red, yellow) How to mix primary colours to make secondary col-. secondary colour a colour made by mixing two primary colours ours; He was known as Japanese ukiyo-e artist of the Edo (orange, green, purple). Know how to add white and black to alter tints and . period Acrylic a type of fast drying paint shades: To use the related vocabulary ٠ He is best known for the woodblock print series Thirty Watercolours a type of paint that can be mixed with water to create -Six Views of Mount Fuji, which includes the iconic translucent layers of colour on paper. How to use sketch books to explore ideas in art • print The Great Wave off Kanagawa artwork that doesn't represent reality abstract, How to use a variety of materials, . His works are thought to have had a significant influ-• emotion, a strong feeling or mood How to demonstrate a range of techniques ence on Vincent van Gogh and Claude Monet during Impressionism 19th century art style that focuses on the effects of light the wave of Japonisme that spread across Europe in and atmosphere on colours and forms usually using small brush strokes. the late 19th century. Impressionist artist who used 'impression' of what the person, light, atmosphere, object or landscape looked like to them Hokusai produced over 30,000 paintings Edo period is the period between 1603 and 1868 in the history of Japan The Great Wave off Kanagawa Crossbill and Thistle alog 1831 1834 1839



National Curriculum Objectives:

To become proficient in painting techniques. To improve their mastery of art and design techniques, including painting with a range of materials.

Children can: use varied brush techniques to create shapes, textures, patterns and lines;

mix colours effectively using the correct language use inspiration from famous artists to replicate a piece of work; reflect upon their work inspired by a famous notable artist and the development of their art skills; express an opinion on the work of famous, notable artists and refer to techniques and effect



