

# Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What do Christians learn from the creation story?

**Digging Deeper**

Class/Year Groups: Stiperstones Class

Term: Summer Term 2025

What you already know?

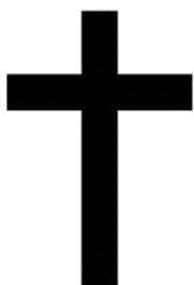
To retell the story of creation from Genesis 1:1–2.3 simply.

To recognise that 'Creation' is the beginning of the 'big story' of the Bible.

To say what the story tells Christians about God, Creation and the world.

To give at least one example of what Christians do to say thank you to God for the Creation.

To think, talk and ask questions about living in an amazing world.



What you will learn:

## **Making Sense of the Belief**

To place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.

To offer suggestions about what the story of Adam and Eve might show about human nature and how to act.

## **Understanding the Impact**

To describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.

## **Making Connections**

To make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave.



## **Key Vocabulary**

<b>Creation</b>	The action or process of bringing something into existence.
<b>Sin</b>	Something that is wrong .
<b>Design</b>	A plan to show how something looks, works and functions.
<b>Genesis</b>	First book in the bible.
<b>Awe and wonder</b>	Something that makes you say 'wow!'
<b>Image</b>	A picture or likeness .
<b>Temptation</b>	The desire to do something wrong .
<b>Forgiveness</b>	The action or process of forgiving or being forgiven.
<b>Forbidden</b>	Not allowed or banned.

Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

