

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Bomere Heath Church of England Primary School

Vision

To be the best we can be knowing that 'with God anything is possible'. Matthew 19:26 Our school nurtures all pupils and those in our community to flourish as individuals; educationally, spiritually and morally, promoting Christian values through the experience we offer to all.

Bomere Heath Church of England VC Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- The Christian vision has been carefully chosen to meet the needs of the community Bomere Heath serves. It underpins leaders' decisions and actions. Whilst there is a desire for adults and pupils to be the best they can, they know the importance of how they can support others to be the best they can be, too. This permeates the school, enhancing and enriching positive relationships through hope, love and respect.
- Collective worship is at the heart of this very distinctive school. Pupils and adults value the opportunity to come together, reflect deeply and experience stillness. Leaders ensure everyone is invited and welcomed. Many avenues are explored in worship making it an inspiring and often transformational experience.
- Driven by the vision of 'with God all things are possible,' pupils have a strong sense of justice and responsibility. Pupil voice is valued and central to the school. Carefully crafted opportunities within the curriculum and collective worship inspire the pupils to reflect thoughtfully on local and global issues. Thus, pupils understand how they can make a positive difference to their community and beyond.
- The Christian vision inspires a question-based approach to the whole school curriculum. This encourages pupils to flourish educationally, spiritually and morally, and has a positive impact on pupils' understanding of their place in the world.
- Religious education (RE) is given high importance within the curriculum. It builds upon prior knowledge and is carefully planned so it is relevant. Pupils develop a firm understanding of Christian theology and explore the living reality of people of faith.

Development Points

- Further extend pupils' understanding of spirituality and what it means to be spiritual. This is so they can enjoy an even greater depth of fulfilment as secure and well-rounded individuals.



Inspection Findings

Bomere Heath is a school with a huge heart. The Christian vision empowers pupils and adults to be 'the best they can be.' Consequently, this creates an environment where adults and pupils feel welcomed, cared for and valued. Leaders, governors and staff know their community well. The vision and values are central to the work of the school. Therefore, policies, routines and learning activities all reflect its ambition. The vision is a living reality, being seen, heard and felt across school. Successful partnerships with Lichfield Diocese, Shropshire Church of England Academies Trust and the local church, enrich the school. They offer training and opportunities to grow, enveloping the vision that 'with God all things are possible'. Robust monitoring by governors ensures challenge and support. As a result, the school stands firm in its Church foundation. Christian love radiates outwards into the community. This creates a strong sense of belonging, allowing adults and pupils to flourish.

The curriculum has been carefully crafted around the Christian vision using key questions to develop pupils' curiosity. Pupils use this model to confidently craft their own questions to explore their learning and deepen their understanding of the vision. Consideration is given to the development of each pupil with high aspirations for learners. This enables pupils, including those who are vulnerable and those with special educational needs and/or disabilities (SEND), to flourish. For example, an Emotional Literacy Support Assistant creates reflective spaces for pupils to feel safe and cared for. Alongside this a nurture room has been created as a space for these to take place. The learning environment both inside and out is constantly reflected upon. This results in inclusive learning areas where pupils feel valued and heard. Equal value is placed on pupils' learning and progress, and mental health and wellbeing. A wide range of extra-curricular activities give pupils additional opportunities to expand their interests and discover new talents. Spirituality training has been welcomed by staff. Consequently, adults and pupils now have a clearer understanding of spiritual development and what this means to them. Searching questions, times for reflection and stillness are beginning to be interlinked with learning activities. Although pupils value these moments, they continue to develop how they express the impact of this on their spiritual fulfilment.

Collective worship is a highly valued part of the school day. Pupils and adults find this is a joyful experience. It is meticulously planned to ensure the vision and Christian values are explored. As a result, it deepens the pupils' understanding of these values and the impact they may have on their lives beyond worship. Leaders ensure that there are times of song, prayer, reflection and discussion, thus offering different approaches to worship. Dedicated times to pray and reflect are offered throughout the school day. There are reflection areas in each classroom. Pupils actively use these to pray, to be still and to continue their spiritual journey. A strong relationship with the parish church enriches pupils' and adults' experience of worship. School attends collective worship in the church and these are well supported and valued by families and governors. The worship committee work alongside the reverend and adults in school to develop the range of approaches to worship. The jointly designed worship award is now used across the Lichfield Diocese. Parish volunteers support Open the Book activities in the school. These popular occasions bring the Bible to life, strengthening the understanding of its stories in a modern-day context. As a result of these diverse opportunities, worship enriches the spiritual life of the school community.

Pupils and adults are cared for in this school, creating a culture in which pupils and adults are treated well. The Christian vision and values inspire positive relationships across the school community. Based on trust and openness, the community works closely together. Staff nurture pupils to thrive holistically. The school works closely with parents, involving them in the education of their children. This means that pupils, including the most vulnerable and disadvantaged, are encouraged to thrive. Staff are supported by leaders and each other,



professionally and personally. This results in a highly motivated and appreciative staff team that feels valued and cared for. Staff are committed in supporting pupils to become confident and curious learners. There is an excitement and keenness as pupils speak about their school. It is a safe place to learn, make friends and understand values which equip them for their futures.

Pupils demonstrate a strong awareness of justice and responsibility. At all ages, they understand the need to challenge injustice and relate this to their vision of knowing that all things are possible. Their voice is strong across school. Pupils are offered opportunities to join a variety of committees, they confidently link this process to the concept of democracy. Opportunities to develop an understanding of justice and responsibility are planned across the curriculum. Texts are thoughtfully chosen, promoting diversity and challenging thinking. The impact of this is a supportive and inclusive environment. A focus on questioning throughout the curriculum allows pupils to develop a strong sense of self-worth and responsibility. Alongside this the study of inspirational people instils the belief that anyone can make a difference. Pupils talk confidently about how important it is for them to speak out, to raise concerns and seek solutions. They are proud of the changes they have been responsible for both in their local community and beyond. They speak with passion about becoming a dementia friendly school, raising money for charities and writing letters to the parish council to make changes in their community.

RE is led well and is a priority in the school. The curriculum is carefully planned and is challenging, balanced and well sequenced. Teachers receive high quality training and support from school leaders and the diocese. The impact of this is effective and creative teaching. Pupils speak with enthusiasm about what they learn in RE and how this impacts positively on their lived experiences. They have good knowledge of Bible stories, making relevant connections to their school values. For example, pupils understand how the calming of the storm by Jesus links to their values, of hope, love and respect. Alongside this they value the way that RE provides a safe space in which they can ask questions and voice their own opinions. Pupils' knowledge of a range of world religions is exceptional. In addition, they can explain why it is important to learn about different religions, linking this to the diversity of the world they live in. Consequently, RE enhances the ways pupils share their views, learning from, and with, each other.

Information

Address	The Crescent, Bomere Heath, Shrewsbury, SY4 3PQ		
Date	7 May 2025	URN	123495
Type of school	Academy	No. of pupils	129
Diocese	Lichfield		
MAT	Shropshire Church of England Academies Trust		
Executive Headteacher	Julie Ball		
Head of School	Sallie Roberts		
Chair of Governors	Keith Lister		
Inspector	Kathryn Magiera		