

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What is the worldwide church?

Class/Year Groups: Stiperstones Class

Term: Autumn Term 2025

What you already know?

Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and the way they live.

Make links between some Bible texts studied and the idea of God in Christianity, expressive clearly some ideas of their own about what the God of Christianity is like.

Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean.

Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism).



What you will learn:

Christianity is an international religion, its followers form a worldwide family of believers.

Christians share a set of core beliefs expressed within a cultural context.

The diversity and variety within the British church.

Christian festivals are celebrated around the world, through different cultural traditions.

The art, music and language of worship vary worldwide, but the same features lie at its heart.

Awareness of the spread, diversity and impact of the Church worldwide.



Key Vocabulary

culture	The ideas, customs, and social behaviour of a particular people or society.
symbol	Something that represents or stands for something else.
worldwide	Extending or reaching throughout the world
ritual	A religious ceremony consisting of a series of actions performed according to a prescribed order.
persecution	Hostility and ill-treatment, especially on the basis of ethnicity or beliefs.
denomination	A recognised autonomous branch of the Christian Church.
crucifix	A representation of a cross with a figure of Christ on it.



Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

