



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A commitment to giving all pupils increased levels of activity every day. All classes complete brain breaks/ Daily Mile / movement activities (at least 15 minutes per day, led by Teacher or TA) every day.	Pupils are more active each day. This has assisted towards achieving 60 minutes of activity every day. In addition, pupils have reported feeling happier, being more ready for learning and feeling more physically fit.	This is a key area to continue onto the next academic year.
A commitment to increase pupil participation in local competitive sporting events and festivals through local and SGO and wider opportunities.	Around 65% of pupils in Year 4, 5 and 6 competed in competitive sporting events (versus other local schools) this year. Overall school teams took part in 12 competitive events/festivals. 100% of Year 6 pupils competed in sporting events this academic year. SEN pupils in Y5/6 attended a SEN sports event at The Corbet. The KS2 Dodgeball team competed in the Shropshire Finals, finishing 3 <sup>rd</sup> .	Pupil pride, resilience and teamwork skills progressed throughout the year. Parents and carers kept regularly updated via school newsletter (weekly). Parent/carers feedback very positive about pupil engagement.
To ensure all pupils are given additional swimming opportunities to ensure all pupils can swim by the end of KS2. All pupils in KS2 attended additional swimming sessions beyond Y3 to either give them opportunity to learn to swim, improve their strokes and / or give them additional life-saving/water safety sessions.	90% Y6 pupils can swim 25m and perform a range of strokes with confidence. 65% can perform self-rescue.	All pupils in Y3, Y4, Y5, Y6 attended 5 hours of quality swimming sessions, provided by Shrewsbury School (topped up by Sports Premium funding)

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Playground leaders training for UKS2 (Y5&Y6) pupils	Playground leaders trained to deliver activities during lunchtime.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Greater range of lunchtime activities for all pupils. Pupils gaining experience coaching and leading sessions.	£400 (Training & Resources)
Youth Sport Trust membership	School to purchase membership for Youth Sport Trust.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE. Key indicator 3 – Profile of PE and sport raised across the school.	Staff have access to YST staff for any PE related advice.	£290
Sports Day	The annual sports day ran across the whole school. Events gave the opportunity to promote healthy, active lifestyles for all.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Pupils given an opportunity to showcase their competitive side in front of spectators.	£400
New PE/Playground equipment	Continuing to expand and develop sporting offers at School, new sports equipment purchased to enhance physical and mental development (develop the whole child).	Key indicator 2: Engagement of all pupils in regular physical activity	All pupils can be active at School and lessons can be delivered effectively with the correct equipment.	£500
Selection of active after school clubs	After School Clubs run by Passmaster, school teachers and school Teaching Assistants	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Pupils develop their skills in range of sports and have opportunity to participate in new sports. Less active Pupils are given a chance to create a more active lifestyle. Pupils are given the opportunity to attend sporting competitions and participate in competitive competitions.	£4000
Reading the Game – STFC program	Y3/4 pupils to take part in weekly sessions with Shrewsbury Town Football Club. Sport is promoted alongside the English curriculum.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 5 – Increased participation in competitive sport.	Cross curricular links with English to encourage and assist reluctant writers in addition to promoting active learning.	£350

Host Area Sports	Pupils (around 30) have the opportunity to take part in competitive sporting activities, as well as those from other local schools. Pupils also develop teamwork skills, resilience and pride.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Encourage Pupils to develop a love of competitive sport.	£850
Intra-School Competitions (Football, Netball, Basketball)	All pupils to take part in competitive sporting activities in their 'houses'. This is over and above the regular PE lessons. Pupils also develop teamwork skills, resilience and pride.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Encourage Pupils to develop a love of competitive sport.	£750
Participation in sporting events (travel and staffing) via Sports Partnership / School Games Coordinator	Pupils have the opportunity to take part in a range of competitions and sports activities.	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport	Pupils able to take part in competitive sports across all key stages. Effort to ensure all Pupils are inspired and to promote a lifelong love of physical activity and sport.	£2200
Forest school sessions (Y1) equipment and resources	Pupils are given the opportunity to use forest school to enhance curriculum and learning.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils	Pupils are given an opportunity for weekly forest school and outdoor learning experiences. (EYFS and Y1)	£2750
Staff confidence and training in delivering PE	Sports coach, employed via Passmaster coaching, to work alongside staff to plan, deliver and assess lessons in PE. Staff to observe teaching and request support where necessary.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE.	Staff will be more confident and competent when delivering their own PE lessons	£1000
SEN Support in Sports and PE Lessons	Pupils with physical and/or behavioural needs are supported during lessons and event (and in preparation for lessons and events)	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Pupils from a wide range of backgrounds including those with SEN are supported in achieving and enjoying school sport.	£400
Staff Training and CPD	Staff to access appropriate courses and/or meetings to increase their confidence and skills in teaching PE	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils	Staff will be more confident and competent when delivering their own PE lessons	£1000
Swimming Top-Up	Pupils who have not reached the required level of swimming proficiency and water safety will attend additional swimming lessons	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils will be monitored from 2024 sessions and those identified as needing additional sessions will attend – they will then leave Y6 as competent swimmers	£1000
Active Learning	School commits to at least 15 minutes per day of additional activity (in addition to break and lunchtimes and PE Lessons) led by Class Teacher and/or Teaching Assistant. Staff training and Staff meeting time where necessary	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE. Key indicator 2: Engagement of all pupils in regular physical activity	All pupils will develop a love for activity during the school day and it will positively impact pupils fitness, mental health and wellbeing and readiness to learn	£2220
<b>Total</b>				<b>£17110</b>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Engaging less active Pupils	Pupil engagement in after school clubs and competitions has increased (including those with SEN) to ensure that less active children are encouraged into sports of their choice. Activities at lunchtimes get pupils active by playing sports such as football, basketball, dodgeball, skipping, outdoor gym etc.	Younger pupils are more active due to Playtime Leader system – organised games run by Y5/6 pupils.
Very high participation (and success) in SGO and School Partnership sports events, as well as hosting and participation in Area Sports for 9 local schools	Around 65% of pupils in Year 4, 5 and 6 competed in competitive sporting events (versus other local schools) this year. Overall school teams took part in 12 competitive events/festivals. 100% of Year 6 pupils competed in sporting events this academic year. SEN pupils in Y5/6 attended a SEN sports event at The Corbet. The KS2 Dodgeball team competed in the Shropshire Finals, finishing 3 <sup>rd</sup> .	Pupil pride, resilience and teamwork skills progressed throughout the year. Parents and carers kept regularly updated via school newsletter (weekly). Parent/carers feedback very positive about pupil engagement.
Creating a more active learning environment	Creating an active school has a significant positive impact on pupils' health, wellbeing, and academic outcomes. Regular physical activity improves concentration, behaviour, and readiness to learn, while also supporting mental and physical health. Embedding movement throughout the school day—through active lessons, play, and active travel—helps build a positive school culture, strengthens relationships, and boosts attendance and engagement. Staff wellbeing and teaching practice can also benefit, and stronger links with families and the wider community are often developed through shared participation in active initiatives.	Pupils and staff report that they enjoy being more active outside of PE lessons and their usual break and lunchtimes. Pupils report that they feel more ready to learn.



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Children in school are generally from low-economic households and therefore only have the opportunity to attend swimming lessons when they take part in school sessions. Children do not generally get to go on holiday, that would involve swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Children in school are generally from low economic households and therefore only have the opportunity to attend swimming lessons when they take part in school sessions. Children do not generally get to go on holidays that would involve swimming.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	Children had swimming lessons from qualified swimming instructors at the local swimming baths. Confidence of swimming was low.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head Teacher:	Sallie Roberts
Subject Leader or the individual responsible for the Primary PE and sport premium:	S Field
Governor:	K Lister
Date:	21/7/25