# Bomere and the XI Towns Federation Knowledge Organiser—History

**Topic:** The Gunpowder Plot

**Class/Year Groups:** 

Term: Autumn

# What you already know?

- That the past is different to today.
- How to order some events chronologically.
- That Bonfire Night is in November and



King James I

# What you will learn:

# **Lifestyle & Living**

- What is a memory?
- What was life like in 1605?
- Why was there a plot against King James I?

# **Chronology & Calendar**

- When did the Gunpowder Plot happen?
- Why is 5th November important?

#### **Impact on the World**

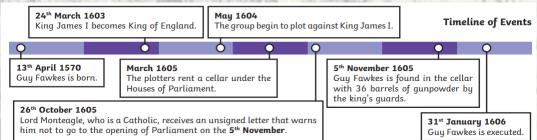
- How do we remember The Gunpowder Plot?
- Why do we remember The Gunpowder Plot?
- How did people celebrate Bonfire Night in the past?

# **Significant Individuals**

Who were the conspirators in the and what did



**Robert Catesby** 



# Vocabulary

vocabulary	7//10
The Gunpowder Plot	A plot to blow up the Houses of Parliament to kill King James I and his government.
Catholics	Members of the Catholic church.
Protestants	A group of non-Catholic Christians
Houses of Par- liament	The building in London where the government works.
Gunpowder	An explosive powder.
Arrest	To stop someone and put them in a cell until they are questioned.
Bonfire	A fire outdoors to burn rubbish or celebrate an event.
Conspirator	A person who plans to do something illegal or harmful.
Monarch	A King or Queen.
Plot	A secret plan to do something that is illegal or wrong
Treason	When somebody betrays their country
Law	Rules to help run the country.



#### National Curriculum Objectives:

# Key Stage One

To learn about events beyond living memory that are significant nationally or globally and commemorated through niversaries or festivals

