

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: When Jesus left, what was the impact of Pentecost? **Digging Deeper**

Class/Year Groups: KS2—Stiperstones Class

Term: Summer Term


What you already know?

Christians believe that Jesus inaugurated the ‘Kingdom of God’ — i.e. Jesus’ whole life was a demonstration of his belief that God is king, not just in heaven but here and now. (‘Your kingdom come, your will be done on earth as it is in heaven’).

Christians believe Jesus is still alive, and rules in their hearts and lives through the Holy Spirit, if they let him.

Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus’ invisible Kingdom visible by living lives that reflect the love of God.

Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians.



What you will learn:

Making Sense of the Belief

Order concepts within a timeline of the Bible’s ‘big story’.

List two distinguishing features of a narrative and a letter as different types of biblical text.

Offer suggestions about what the texts studied (I Corinthians 12 and Galatians 5) might mean, and give examples of what the texts studied mean to some Christians.

Understanding the Impact

Make simple links between the idea of the Church as a body, the fruit of the Spirit, and the Kingdom of God, and how Christians live in their whole lives and in their church communities.

Describe how Christians show their belief about the Holy Spirit in worship and in the way they live.

Making Connections

Raise questions and suggest answers about how far the ideas about Church as a body and the fruit of the Spirit might make a difference to how pupils think and live.

Make links between fellowship and fruit of the Spirit and life in the world today, expressing some ideas of their own clearly.

Key Vocabulary	
Pentecost	The Christian festival celebrating the coming of the Holy Spirit
The church as a ‘body’	Different parts with different functions making up a ‘whole’
Impact	The effect or influence an action has
Corinthians	The people from Corinth in Greece. The apostle Paul wrote a letter to them.
Ascension	When Jesus rose into heaven 40 days after the resurrection
Evangelist	Someone who seeks to spread their faith
Multilingual	The speaking of many languages
Fruit of the spirit	9 attributes found in the bible describing what Jesus and Christians are meant to be like

Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

